Project Title	Funding	Strategic Plan Objective	Institution	
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$248,718	Q5.Other	GEORGE WASHINGTON UNIVERSITY	
Use of Real Time Video Feedback to Enhance Special Education Teacher Training	\$0	Q5.L.C	University of California, San Diego	
Transdisciplinary approaches to autism spectrum disorders	\$0	Q5.Other	SAN DIEGO STATE UNIVERSITY	
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,553	Q5.Other	University of Massachusetts, Amherst	
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	Q5.Other	University of Massachusetts, Amherst	
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Q5.Other	Purdue University	
Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$0	Q5.L.C	University of California, Santa Barbara	
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation	
The use of video-modeling to increase procedural integrity of discrete trial instruction	\$2,716	Q5.L.C	New England Center for Children	
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.A	University of North Carolina	
Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos	
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education	
Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	Q5.L.C	Florida Memorial University	
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,423	Q5.Other	University of Utah	
Successful transition in the early school years for children with autism	\$0	Q5.Other	University of California, Riverside	
Staff and School Factors Affecting Implementation of ASD Interventions in Schools	\$177,763	Q5.L.A	UNIVERSITY OF PENNSYLVANIA	
Screening, diagnosis and parent training for young children with ASD in Albania	\$0	Q5.L.A	University of Connecticut	
School Psychology Specialization in Toddlers with ASD	\$249,946	Q5.L.C	University of Nebraska	
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$0	Q5.Other	University of Texas of the Permian Basin	
Randomized trial of a web-based system for building behavior intervention plans	\$17,500	Q5.L.A	Center for Autism and Related Disorders (CARD)	
Project Surfboard: Sustaining Practicies by Specialists on Autism Spectrum Disorder	\$250,000	Q5.Other	SAN DIEGO STATE UNIVERSITY	
Project STArT: Systematic Training of Autism Teachers	\$249,699	Q5.Other	University of North Texas	

249,975 248,446	Q5.Other Q5.Other Q5.Other Q5.Other Q5.L.C	Texas Tech University  University of South Florida  FLORIDA INTERNATIONAL UNIVERSITY  University of Utah  Bloomsburg University of Pennsylvania	
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248,446	Q5.Other	University of Utah	
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	Q5.L.C	Bloomsburg University of Pennsylvania	
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	Q5.L.C	CUNY - Queens College	
249,846	Q5.L.C	San Francisco State University	
49,999	Q5.L.C	Bethune-Cookeman University	
)	Q5.Other	University of Texas at El Paso	
)	Q5.L.C	Touro University	
)	Q5.L.C	Florida State University	
250,000	Q5.Other	University of Missouri	
71,150	Q5.L.C	University of South Florida	
	Q5.Other	University of Central Florida	
250,000	Q5.Other	University of Central Florida	
	Q5.Other	Vanderbilt University	
49,519	Q5.L.C	Vanderbilt University	
)	Q5.L.C	Western Carolina University	
	Q5.L.C	University of New Hampshire	
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Project Title	Funding	Strategic Plan Objective	Institution	
Personnel preparation program in low incidence severe disabilities	\$241,410	Q5.L.C	University Of North Carolina At Charlotte	
Personnel preparation for serving children with low incidence disabilties	\$0	Q5.Other	University of Vermont and State Agricultural College	
Personnel development to improve services and results for children with disabilities	\$0	Q5.L.C	SAN DIEGO STATE UNIVERSITY	
Penn State Children's Communicative Competence Project	\$249,916	Q5.Other	Pennsylvania State University	
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,992	Q5.L.C	Pennsylvania State University	
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Q5.L.C	Board of Regents of New Mexico State University	
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,972	Q5.Other	University of Maryland	
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	Q5.Other	University of Maryland	
Low Incidence and Diversity Endorsement Project (LIDE)	\$0	Q5.L.C	University of Colorado Board of Regents	
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$0	Q5.L.A	University of Utah	
Learn the signs. Act early Improving early identification of ASDs through improved parental awareness of developmental milestones	\$3,280,862	Q5.L.A	Centers for Disease Control and Prevention (CDC)	
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center	
Leadership Education in Neurodevelopmental Disabilities	\$7,000	Q5.L.C	University of Minnesota	
Leadership Education in Neurodevelopmental Disabilities	\$22,740	Q5.L.A	University of Arizona	
Leadership Education in Neurodevelopmental Disabilities	\$13,000	Q5.L.C	University of Utah	
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	Q5.L.C	University of Cincinnati	
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	Q5.Other	University of Kansas	
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,864	Q5.Other	University of North Carolina	
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois	

Project Title	Funding	Strategic Plan Objective	Institution	
Increasing autism awareness in Ethiopia: The HEAT+ project	\$0	Q5.L.A	The Open University	
Improving Part C services and outcomes for underserved children with ASD	\$299,313	Q5.L.C	HUGO W. MOSER RESEARCH INSTITUTE KENNEDY KRIEGER	
Improving educational identification in rural communities	\$0	Q5.L.C	University of Colorado, Denver	
Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$20,000	Q5.L.C	University of Houston, Clear Lake	
Hofstra Early Childhood Intervention Specialist Program	\$249,999	Q5.Other	Hofstra Unviersity	
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	Q5.Other	University of North Texas	
Further evaluation of enhanced written instructions	\$2,217	Q5.L.C	New England Center for Children	
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	Q5.Other	California State University Chico Research Foundation	
Expanding Capacity of Primary Care to Care for Children with Autism Spectrum Disorder	\$136,009	Q5.Other	Massachusetts General Hospital	
Evaluation of the effects of web-based support on teacher self-efficacy	\$56,000	Q5.L.A	Center for Autism and Related Disorders (CARD)	
Enhanced Instruction as a Staff Training Tool for Increasing Treatment Integrity in the Implementation of Skill Acquisition Programs	\$899	Q5.L.C	New England Center for Children	
Effectiveness and Implementation of a Mental Health Intervention for ASD	\$68,868	Q5.L.A	UNIVERSITY OF CALIFORNIA SAN DIEGO	
East Carolina University Pathways	\$0	Q5.Other	East Carolina University	
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University of Pittsburgh	
EAPSI: Design of augmentative and alternative communication devices for Japanese children with Autism Spectrum Disorder	\$5,070	Q5.L.A	Ringland Kathryn E	
Dual License in Autism and Intellectual Disability	\$217,757	Q5.L.C	Board of Regents, Nevada System of Higher Education	
Developmental Disabilities Dentistry Online	\$494,281	Q5.L.E	PRAXIS, INC.	
Creating Integrated Healthcare Services for People with Autism Spectrum Disorder	\$0	Q5.L.C	Drexel University	
Comprehensive systems change through RTI and SW-PBS	\$0	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit	
Communication, Autism, and Technology	\$0	Q5.Other	University of Kansas	
Collaborative Personnel Preparation in Autism (COPPA)	\$245,130	Q5.Other	University of Georgia	
Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	Q5.Other	University of Georgia	

Project Title	Funding	Strategic Plan Objective	Institution
Collaboration of Autism Specialists Training (COAST) Program	\$0		California State Los Angeles University Auxiliary Services, Inc.
Autism Spectrum Specialized Education and Training (ASSET)	\$249,540	Q5.Other	Florida State University
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia